



Welcome to LOCAL DISTRICT C

From the Office of
Local District Central
Superintendent
Frances Baez



Greetings Leaders of Learning and Achievement,

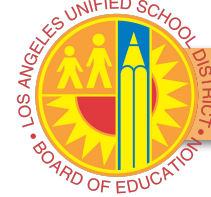
The end of the week offers reflection of the successes schools have had. We recently shared the LDC online student connection data to activate our cycles of continuous improvement.

Here are the successes we noted:

- 84.6% of students had cumulative logins of 75%-100%
- We identified and supported students who were logging in 0%-25% of the time
- Enrollment has increased by 285 students from October-December 2020.

*Data Driven Instruction is the first step in understanding the gaps we need to close and prioritize key actions during this remote learning era. This will lead to key steps to completing the cycle of continuous improvement Thank you for ensuring the promise of a public education is sustained during these times.

In Community,
Frances Baez



DISTRICT UPDATES

Update/News/Announcements	Information Link	Contact
Staffing Bulletins for 2021-2022 School Year	https://achieve.lausd.net/Page/17405 LD Central Personnel Assignments	
Jan 25th DOI Instructional Updates	https://drive.google.com/file/d/1PGpAEnJaE_ZSKJhEg0SXkE2ksvzsnN1w/view?usp=sharing	
Second Semester Online Extended Learning	https://drive.google.com/file/d/1yOKRh6A6SK24qjkQqV5EJ8Agl6xaMQzl/view?usp=sharing	



Professional Development Opportunities

Updates/Events/News:	Links:
<p>Spring PD Choice Board:</p> <p>You will find PD Modules to use during PD time, grade level meetings, and/or department meetings. We hope these PD modules will be of use to you as you support your teachers in rigorous standards based distance learning instruction. Effective engagement strategies are modeled as well as Culturally Relevant Teaching Strategies in the modules.</p>	<p>Teacher Spring PD Choice Board</p> <p>PDF Version</p>
<p>Updated LD Central Instructional Office Hours</p>	<p>Office Hours Schedule</p>
<p>LD Central Champions Loop: Do you have an engagement strategy that a teacher is using really well? Please share it with us! We'd like to collect pictures of the great work teachers are doing in LDC!</p>	<p>https://forms.gle/dS7VPkR9pxvTX4wv8</p>



Principals' Communication Update

January 29, 2021

Click on this link to download LD Central's Principals' Communication slide deck, as a PDF

UNITS	
<u>SCHOOL MENTAL HEALTH</u>	<u>SYSTEMS OF SUPPORT</u>
<u>OPERATIONS</u>	<u>SPECIAL EDUCATION</u>
<u>PAGE</u>	<u>PUPIL SERVICES & ATTENDANCE</u>
<u>SPECIALIZED STUDENT POPULATIONS</u>	

INSTRUCTION			
<u>DATA</u>	<u>ENGLISH LANGUAGE ARTS (ELA)</u>	<u>ENGLISH LANGUAGE DEVELOPMENT (ELD)</u>	<u>MATH</u>
<u>SCIENCE (STEAM)</u>	<u>DUAL LANGUAGE</u>	<u>TITLE ONE</u>	<u>COUNSELING & A-G</u>
<u>KINDERGARTEN READINESS</u>	<u>STUDENT VOICE UNIT</u>	<u>SCHOOL SUPPORT</u>	<u>EARLY EDUCATION</u>



Welcome to LOCAL DISTRICT C

Administrator of Operations
Miguel Saenz

Greetings Local District Central Champions,



Officially, January is Mental Health Awareness month. As January comes to a close, I want to thank our Principals, their staff, Mental health staff and systems of support staff for always keeping our students' and our staff's mental health and wellbeing at the forefront. During these last 10 months it has become more and more evident how some of our students are struggling emotionally. It has not been easy for our families and colleagues. With your support they continue to demonstrate resilience and psychological strength. Mental Health Awareness month should be every month. Our students and families need us more than ever. I invite you to continue checking in on our families to offer and provide the support they may need.

Miguel Saenz

Updates/Events/News:

COVID-19 Exposure Reporting Update:

In order to promote the safety of all employees we are asking that Principals complete and email the Covid-19 Initial Exposure Management Report (see Attached).

Principals should complete and submit the report in the following cases:

1. External Positive test:

An employee has tested positive with an outside testing agency (not LAUSD site).
Employee needs to be directed to submit his/her test results to the Covid-19 testing platform.

2. Suspected exposure:

If an employee reports possible exposure please have them test and submit the **COVID-19 INITIAL EXPOSURE MANAGEMENT REPORT**. Get as much information when speaking with the employee to fill in the form as completely as possible.

*****IF AN EMPLOYEE TESTS WITH LAUSD IT IS NOT NECESSARY TO COMPLETE AND OR SUBMIT A FORM.

Also keep in mind that students can also submit their test results online. At this time the CE form is only for employee cases.

[Covid-19 Initial Exposure Management Report](#)

CONTINUED...

Updates/Events/News:

Sharing Brings Hope Consolidated Charitable Campaign 2020 Winners!

I am happy to announce that for the 6th year in a row Local District Central raised more money than any other local District! Together, we raised \$13,167.23. Not bad for a pandemic! Thank you to all who participated in 2020.

The 2020 Sharing Brings Hope Campaign winners for one-time donations are:

[Abram Friedman \\$3,137.11](#)

[Delevan Drive Elementary School \\$2,289.19](#)

[Thomas Starr King Middle School \\$1,249.51](#)



We appreciate your great efforts and hope you will participate and support our students again next year.

Information regarding the 2021 campaign is on the next slide!

Links:



CONTINUED...

Updates/Events/News:

Sharing Brings Hope Consolidated Charitable Campaign (CCC) is Back!

This year the campaign will run from February 8, 2021 through April 9, 2021. More information and trainings will be forthcoming. In the meantime, please consider who you would like to select as your school site CCC Coordinator to lead this effort at your school.

Important CCC Dates:

- Coordinator Trainings – January 28 through February 12
- Payroll Deduction Week – March 1, 2021 through March 5, 2021
- Student Online Fundraiser – March 8, 2021 through March 19, 2021

Due to the COVID-19 pandemic, our annual CCC will operate differently from previous years, but the need in Los Angeles is greater than ever. If every school in Local District Central agrees to participate, we can reach the CCC goals:

- Ensure wholistic safety and wellbeing of LAUSD students, families, and residents
- Provide resources that diminish inequities and facilitate environments conducive to flourishing
- Close the educational and technological gap
- Secure Housing, Living Wage Employment, Nourished Living and Natural Environments, Education Access, Culturally Relevant Programming, Access to Healthcare

Please plan to participate and LDC Home of the Champions will continue to make a difference in our communities.

Links:


<https://www.sharingbringshope.org/>






Updates/Events/News:	Links:
<p>Technology Reminders</p> <p>Student Learning Device Requests (iPads, Chromebooks, or Windows Laptops)</p> <p>If your inventory has been updated and you are requesting devices, please fill out the Google Form. Your school inventory will be assessed and depending upon whether your school has a deficit or surplus, the LD will determine best use of the limited resources and will allot as needed. Please ensure your inventory is completely updated and accurate in Remedy.</p> <p>If students or staff are experiencing technical difficulties with their devices they may contact the ITD Helpdesk at 213-241-5200 for assistance.</p> <p>Hotspot Request Process Is Back with ITD!</p> <p>The hotspot ordering process has changed. You will now need to order your hotspots directly from Remedy. Just go to https://achieve.lausd.net/itam and submit a Remedy ticket. Please see the attached Process to Order Hotspots for complete instructions.</p>	<p>Google Form</p> <p>Remedy</p> <p>Process to Order Hotspots</p>

Updates/Events/News:	Dates:
<p>Reminders:</p> <p>Safe Steps to Safe Schools</p> <p>Thank you for participating in the Safe Steps to Safe Schools principals' presentation. Please use link to access the messaging toolkit for principals.</p> <p>Warning of Possible Below Standard Evaluation (Mid Year Warning)</p> <p>Employees who might receive an overall Below Standard Evaluation (BSE) or Ineffective evaluation should be given sufficient advance notice. Administrators are not only to provide written recommendations and assistance for improvement through written conference memos but should also include a warning as to the consequences of failure to improve. Such notice is to be given with sufficient time for the employee to implement the assistance provided. See Attachment #2, Administrative Task Calendar, and remember to contact your Staff Relations Field Director if you are working with a teacher who may receive a BSE.</p> <p>Accessing the Classified Staff Evaluation System</p> <p>The CSEA and Teamsters employee evaluation exemption requests should be uploaded into the Classified Staff Evaluation System. Video tutorials and job aids for the Evaluation System are posted online. Access to the Classified Staff Evaluation System can be found on the Personnel Commission's website.</p>	<p>http://bit.ly/SafeStepsToolkit</p> <p>Attachment 2</p> <p>https://achieve.lausd.net/Page/11130</p>

Updates/Events/News:	Dates:	Links:
<p>Fall 2020 School Experience Survey Window**Extended</p> <p>We have video links in English and Spanish to share with your community-post on your websites or share at a workshop to help parents navigate the process and understand how we use data to inform our work</p> <p>The School Experience Survey administration window this year will be Monday, October 26th <u>through Friday, FEBRUARY 5 2021</u>. To protect the health and safety of everyone in the LAUSD school community, all parents are highly encouraged to complete their survey online if possible.</p> <p>Parents can access the ONLINE Parent Survey by clicking on the appropriate Parent Survey button. Choosing their child's school from a drop-down menu to begin the survey. NOTE: Parents can do 1 survey for each of the schools that they have a child attending (one per school). <u>Note: No login required to access the online Parent survey.</u> You will not be able to see who has completed the online surveys.</p>	<p>DUE 2/5/21</p> 	<p>NEW! TIME IS RUNNING OUT!!</p> <p>VIDEO ENG: SES ENGLISH VIDEO</p> <p>VIDEO SPAN: SES SPANISH VIDEO</p> <p>http://lausd.net/schoolexperiencesurvey</p> <p>https://achieve.lausd.net/Page/8397</p> <p>(Preliminary Response Rates) go to home page and see SES Quick Links section and click on Preliminary Response Rates and download report that is updated weekly.</p> <p>*You will be able to sort and see data by parent, staff, and students</p> <p>CONTINUED...</p>

Updates/Events/News:	Dates:	Links:
<p>Tech Talks and More Continues:</p> <p><u>Wednesday:</u> FEB 3 Social Emotional Supports</p> <p><u>Friday:</u> FEB 5 An Overview of Reclassification, Strategies, and Resources</p> <p>Federal Program Monitoring Schools ONLY</p> <p>Please see upcoming timeline *Critical Deadlines</p> <p>FPM schools will have FPM Interviews</p> 	<p>JAN 27 JAN 29</p> <p>VARIOUS FPM DATES- TIMELINE</p>	<p>https://lausd.zoom.us/j/95673676024</p> <ul style="list-style-type: none"> • January 25- meeting with FPM School Coordinators • January 28- make up meeting • January 28- FSEP meets with CDE to learn more about the FPM interviews • February- FSEP will email meeting invitations and details regarding the FPM interviews • February-March- LD FPM teams will start preparing the ELAC, SSC, and federally funded personnel for the interviews • April 13-30- mock interviews <ul style="list-style-type: none"> • SSC Members • ELAC Members • Federally Funded Personnel • May 10-28- FPM review window <ul style="list-style-type: none"> • SSC Members • ELAC Members • Federally Funded Personnel

CONTINUED...

Updates/Events/News:

SPSA & BUDGET DEVELOPMENT:

2021-2022 SPSA All Title I Schools must have ready their 2021-2022 SPSA and 2021-2022 Title I Budgets approved by their SSC at the start of 2021-2022 Budget Development (BD) on **February 22**. Please ensure that the SPSA is completed and approved by SSC before the school's BD Appointment. If revisions are required on the SPSA, schools will get program support from LD Central Staff. If you need program assistance, contact your LD Central Title I Coordinator. If you need budget assistance, contact your LD Central Fiscal Specialist. If you need Title 1 Program Assistance for Parent Engagement see LD Central Parent Educator Coach for you Community of Schools or contact Theresa Arreguin, PACE Administrator at 213-255-9512

ELAC & SSC MEETINGS FOR BUDGET DEVELOPMENT

Title 1 Coordinators have resources in their PACE Schoology Group Folder Please follow Greene Act Posting Requirements for ELAC & SSC Agendas that includes: 72 hours notice (posted on website at this time) with date time and all zoom information including call in number.

Dates:

FEB.22

Links:



Date (2021)	Process
January 15	E-CAST enrollment will be available to schools
February 12	Budget development materials (rate sheets/shopping list, staffing ratios, etc.) can be accessed through School Fiscal Services Branch's website at https://achieve.lausd.net/sfs
February 16	Allocation letters will be sent to schools
February 18 – April 5	SFE available for budget data entry/budget implementation
April 5	Last day to enter data in SFE for 2021-22 budget development purposes; deadline is 5:00 pm

SYSTEMS OF SUPPORT

Updates/Events/News:	Dates:	Links:
<p>This month, LDC Systems of Support Advisors collaborated on a series of community building activities that align with the district's resilience campaign and Black History Month. Please feel free to share the sequence of activities aimed at 6-12 students.</p>	<p>February 1-March 1, 2021</p>	<p>https://docs.google.com/document/d/1GiN-ef129Pi6WkYiqmRcTUF2N2h6FJC1mPoQNXZSzQY/edit?usp=sharing</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p>Thank you schools for your participation in the Articulation meetings. Schools were able to share with their feeder schools valuable information about their instructional programs. All schools submitted their articulation profiles so IEP teams could consider their school as students transition.</p> <p>If you received notice of a special education program closure, and you would like to appeal, please do so by February 5th, 2021. Reach out to the LRE Specialist for support in drafting your appeal.</p> <p>Thank you all for submitting your pre-planning sheets. It is very useful to know the caseload, number and types of IEPs your school has. You should have a received a Follow-up support form indicating the level of support you will receive. If you have any questions please let your LRE or myself know. We are happy to help. As a local district we have 600 overdue IEPs. Let's work together to be able to offer FAPE to our SWDs. Thank you again.</p>		<p>Articulation Profiles:</p> <p>https://drive.google.com/drive/folders/1ISjRUfyTSzaq67e1H34h5HlzbThZUBuGJ?usp=sharing</p> <p>Appeal Link:</p> <p>https://bit.ly/3nUP1Hf</p>

SPECIAL EDUCATION

Yolanda Bueno, Special Education Administrator

Updates/Events/News:	Dates:	Links:
<p>E-CAST and SPED Projections</p> <p>We have already begun to work on E-CAST for Special Education Programs for the 2021-2022 School year. In order to be able to make an informed and fiscally responsible recommendation on special education programs, the DSE has reviewed historical enrollment, current number of students, and projected number of students. We realize that the COVID closures have had a dire impact on our ability to assess students with disabilities, however the DSE will move forward with applying the program norms. If your school has a program projected to close, you will receive notification from SPED Fiscal on or about January 25th. If you disagree with the decision and would like to appeal it, the deadline to appeal is February 5th, 2021. It's a short window of time. Decisions of appeals will be provided by February 25th, 2021 by SPED Fiscal.</p> <p>Finally, remember to update Classroom management and assign all staff accordingly. Shortly after E-CAST, the DSE will look at paraprofessional reconciliation. Any unassigned, over norm paraprofessional positions will be closed for next school year.</p>	<p>1/25/21</p> <p>2/5/21</p> <p>2/25/21</p>	

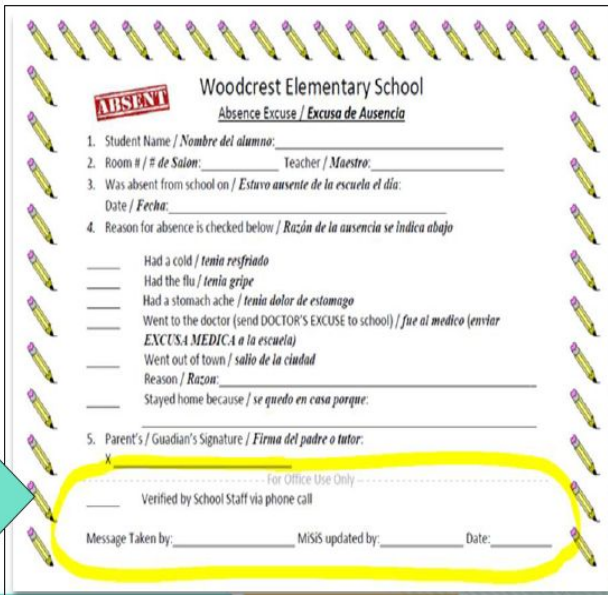
Updates/Events/News:

Supporting Documentation for Attendance Audit

School Absence Note- (sample)

- Include a *For Office Use Only* section
- This section can be completed by a school site staff when a parent calls in to excuse a student absence
- Auditors will accept this as supporting documentation and it will eliminate an audit finding

For Office Use Only Section



ABSENT Woodcrest Elementary School
Absence Excuse / Excusa de Ausencia

1. Student Name / Nombre del alumno: _____
2. Room # / # de Salón: _____ Teacher / Maestro: _____
3. Was absent from school on / Estuvo ausente de la escuela el día:
Date / Fecha: _____
4. Reason for absence is checked below / Razón de la ausencia se indica abajo
 - ☐ Had a cold / tenía resfriado
 - ☐ Had the flu / tenía gripe
 - ☐ Had a stomach ache / tenía dolor de estómago
 - ☐ Went to the doctor (send DOCTOR'S EXCUSE to school) / fue al médico (enviar EXCUSA MEDICA a la escuela)
 - ☐ Went out of town / salió de la ciudad
 - Reason / Razón: _____
 - ☐ Stayed home because / se quedó en casa porque: _____
5. Parent's / Guardian's Signature / Firma del padre o tutor: _____

For Office Use Only

Verified by School Staff via phone call

Message Taken by: _____ MiSis updated by: _____ Date: _____

Links:

**Essential Tips
to Support
Policy and
Compliance
Best Practices to
Eliminate Audit
Findings...**

CONTINUED...



SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Anne-Marie Gauto, SMH Specialist



Updates/Events/News:

January is Mental Health Awareness Month

- **Caring for our mental health**, raising awareness and lifting each other up any way we can is more important than ever. With that in mind, we want to share free mindfulness resources that promote resiliency and wellbeing.
- **Incorporating mindfulness practices** into our daily life to set a positive tone as we start the year and celebrate mental health awareness month.
- **See the links for FREE wonderful resources** that can also be practiced with students to promote emotional regulation.

Links:

[What is Mindfulness? | Mindfulness for Humans-4 minute video](#)

[UCLA Free Guided Meditations](#)

[Headspace for Educators](#)

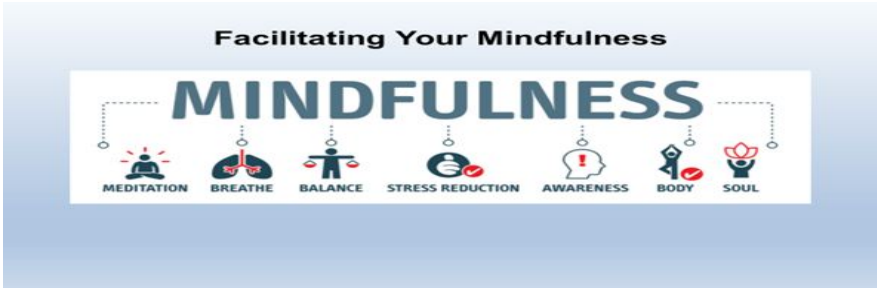
[iCHILL](#)

[The Science of Happiness-Happify](#)

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SCHOOL MENTAL HEALTH

Myrna Reynoso Torres, School Mental Health Field Coordinator

Updates/Events/News:	Links:
<div data-bbox="40 342 921 632" data-label="Image">  <p>The graphic is titled "Facilitating Your Mindfulness" and features the word "MINDFULNESS" in large, bold, blue letters. Below the title, there are seven icons representing different aspects of mindfulness: Meditation (a person in a lotus position), Breathe (lungs), Balance (a person on a balance scale), Stress Reduction (a hand holding a stress ball), Awareness (a head with a lightbulb), Body (a person in a yoga pose), and Soul (a hand holding a flower). Each icon is labeled with its respective word in all caps.</p> </div> <p>You can reach out to Myrna Reynoso Torres, SMH Coordinator at myrna.reynosotorres@lausd.net or Anne-Marie Gauto, SMH Specialist at anne.gauto@lausd.net if you are interested in a staff self-care professional development for your school.</p>	<p>CONTINUED...</p>

SPECIALIZED STUDENT POPULATIONS

Updates/Events/News:	Dates:	Links:
<p>The ASAP Tutoring Program continues to provide tutoring to students in foster care. PSW and PSA Counselors are encouraged to apply as tutors. Please see the link for the application and FAQ documents.</p>	<p>Ongoing</p>	<p>https://lausd-my.sharepoint.com/:f:/g/personal/m_demers_laUSD_net/Et1LIJAbR4ZKi21DR5WJlq0BBDVZZeCnFvmfZCkXfvxSmw?e=0wM4YT</p>
<p>The FAFSA Challenge is here! A-G and SSS Counselors are busy ensuring their students in foster care are enrolled for the FAFSA. Additionally, the SSP program is supporting the Saturday FAFSA and CA Dream Act application process in partnership with LD Central to offer students Saturday support between 10-1 over the next five Saturdays.</p>	<p>March 2 Deadline</p>	<p>https://lausd-my.sharepoint.com/:b:/g/personal/m_demers_laUSD_net/ERFMCJ3dRjPGLKIYojmELuEB_Sr2oXomM-jzo2u5UIG9HQ?e=Horgi7</p>

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Welcome to LOCAL DISTRICT C

Administrators of Instruction
Julie Gonzalez &
Andre Spicer



Greetings Esteemed Leaders of Local District Central,

Please join us in recognizing National School Counseling Week! National School Counseling Week 2021, "School Counselors: All In for All Students," will be celebrated from February 1-5, 2021, to focus public attention on the unique contribution of school counselors within U.S. school systems. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career.

Please encourage every LD Central senior to complete the FAFSA by March 2, 2021 to maximize their potential related to grants and scholarships. LD Central is hosting FAFSA/DACA workshops to support our families on Saturdays. Please distribute the bitly below to families for registration in both English and Spanish. <http://bit.ly/FAFSACADAWORKSHOP>

In service,

Julie and Andre



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<u>Admin Office Hours</u> Every Tuesday 9:00-10:00 a.m.	Admin: Tuesdays 9-10 a.m.	Admin Zoom link
<u>Teacher Professional Development</u> Starting Jan. 26th Every Tuesday 3:00-4:00 p.m. 1st Tuesday iELA/Science Feb. 2nd: Planning Inquiry 2nd Tuesday Foundational Skills Feb. 9th: Amplify Intervention 3rd Tuesday iELA/ELD Feb. 16th: Writable Feb. 23rd Discovery Education	Teachers: Tuesdays 3:00-4:00 p.m.	Teacher Tuesday PD Zoom link
<u>Teacher Office Hours</u> Every Thursday 3:00-4:00 p.m. New ELLP Designees Feb. 11th	Teachers Office Hours: Thursdays 3-4 p.m.	Teacher Office Hours Zoom Link
<u>Monthly Cadres</u> Thursday, January 28th from 9-11:00 a.m. Topic: Discovery Ed and Planning for Writing Success	Jan. 28th @ 9 -11 am	Elementary Cadre Flyer
CONTINUED...		



ELEMENTARY ELA

Crystal Epps, Elementary ELA Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>DOI Elementary Literacy Professional Developments</u></p> <p>Upcoming Literacy PDs on MyPLN:</p> <ul style="list-style-type: none">● Benchmark Advance: Navigating the resources on Benchmark Universe for Virtual/Hybrid instruction Register on MyPLN keyword: benchmark hybrid Voluntary PD compensated at \$25/hr.● Amplify Reading PD Amplify Reading Administrator Data Dashboard PD (45-min) January 27, 28, 29 and February 3, 2021- 1 session each day 3:30-4:15 p.m.● Amplify Reading Initial Teacher PD (2 hrs) February 2, 10, 17, and 18, 2021- 3 sessions each day 3:30-5:30 p.m.● Amplify Reading Data Dashboard Teacher PD (2 hrs) February 23, 24, and 26, 2021, March 2, 3, and 4, 2021, and March 5, 2021- 3:30-5:30 p.m.	<p>Jan. 19- Feb. 13</p> <p>Jan. 27th- March 5th</p>	<p>CONTINUED...</p>

SECONDARY ELA

Rain Owens, Secondary Coordinator

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Updates/Events/News:	Date	Links:
<u>Teacher Office Hours:</u> Short, voluntary PDs on Tuesdays and Wednesdays 3:00 to 4:00 Feb 2 and 3 RENAISSANCE REPORTS	Feb 2 and 3	Teacher Office Hours
<u>Admin Office Hours</u> RENAISSANCE REPORTS Tuesday Feb 2 12:30 to 01:30	Feb 2	RENAISSANCE FOR ADMINS
<u>myON</u> Trainings now available on myPLN	NOW	Teacher Trainings Admin Trainings
LTRS training starts	02/06/2020	
Renaissance MOY testing window opens	02/01/2021	

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ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

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ELEMENTARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

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return to menu



Updates/Events/News:	Dates:	Links:
<p><u>Voluntary Office Hours</u></p> <p><u>Voluntary Cadre</u> Meeting ID: 974 1318 8893 Passcode: K5MATH</p> <p><u>Resources</u> LDC Math Spring 20-21 PD Toolkit Edulastic CFA #2 Blueprints & Resources LAUSD Purchased Manipulatives for all K-6 students Edulastic PPT on Data Analysis Request for School Wide Access to a Digital Tools LDC Edulastic Results Summary (PPT) LDC Edulastic Pivot Table Data (NEW)</p> <p><u>DOI Professional Developments</u> Upcoming Trainings: Edulastic, Eureka & IM (NEW)</p>	<p>Admin Monday 8-9 Teachers Monday 3-4 Teachers Tuesday 8-9 Every 1st Monday is iELD Every 3rd Monday is STEAM</p> <p>February 25, 2021 12-2pm</p>	<p>Elementary Math Office Hours Zoom link for Cadre & Office Hours February Office Hours for both Admin & Teachers Flyer (NEW)</p> <p>Zoom Link for Cadre & Office Hours February Cadre Flyer (NEW)</p> <p>LDC Spring 20-21 PD Toolkit Edulastic CFA #2 Resources LAUSD Manipulatives list Edulastic PPT-Data Analysis Google Form for Access to Digital Tools LDC Edulastic Results Summary PPT LDC Edulastic Data Pivot Table (NEW)</p> <p>Math Training Flyers & Announcements (NEW)</p>

Submit examples of math excellence to be feature on our **LDC Champions Loop** [\(click here\)](#)

CONTINUED...

SECONDARY MATH

Claudia Vela, Elem Coordinator & Yvonne Huang, Secondary Coordinator

Updates/Events/News:	Dates:	Links:
<p><u>Local District Central Math Spring Tool Kit (3 Modules)</u> Kit includes 3 paths for Math Teachers, Dept Chairs, and Site Admin to guide Math instruction for Spring Semester</p> <p><u>Voluntary Office Hours</u> Secondary Math Office Hours Open QA Session</p> <p><u>Voluntary Monthly Cadres</u> Please register to receive zoom info.</p> <p><u>DOI Professional Developments</u> Illustrative Math 2021-2022 Pilot Info Sessions Secondary Math Problem Solving Workshop Series Math 8 Tier 2 MTSS PD Tutor.Com Pilot Schools</p> <p><u>LAUSD Renaissance Star Reading & Math Folder</u> Renaissance STAR Math Testing MOY Window Pre-Recorded Webinars on Data & Test Administration</p>	<p>Ongoing</p> <p>Admin: Mondays 1-2 pm Teachers: Mondays 3-4 pm Teachers: Tuesday 8-9 am</p> <p>Thursday, Feb. 25 @ 9 - 11 am</p> <p>Please click on the links for more details</p> <p>MOY: February 1 - March 31</p>	<p>LD Central Spring Math Tool Kit</p> <p>Secondary Math Office Hour Flyer</p> <p>Secondary Math Cadre Flyer Secondary Math Cadre Registration</p> <p>IM Info Sessions Secondary Math Problem Solving Workshop Math 8 Tier 2 MTSS PD Tutor.com Pilot Schools</p> <p>DOI Renaissance Resource Folder</p>



ENGLISH LEARNERS

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Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<u>EL Support for Administrators (weekly)</u>	Thursdays, 10-11am	Meeting ID: 231 122 862, Passcode: ELD
<u>EL Support for Elementary Teachers (weekly)</u>	Tuesdays, 3:00-4:00	Meeting ID: 922 5242 6942, Passcode: ELD
<u>EL Support for Secondary Teachers (weekly)</u>	Tuesdays 2:45-3:45	Meeting ID: 839 683 426, Passcode: ELD
<u>February EL Designee Meeting</u>	Thurs, 2/4/20, 1-3:00pm	Meeting ID: 901 034 142, Passcode: ELD
<u>February Title III Coach Meeting</u>	Fri, 2/12/21, 1-3:00pm .	Meeting ID: 498 764 239, Passcode: ELD
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ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Rosetta Stone for English Learners and Dual Language Learners</u></p> <p>The purpose of Rosetta Stone is to provide an equitable supplemental language resource that can be used as an asynchronous assignment during dELD. It's available to all English Learners as well as all Dual Language Education students. See Rosetta Stone Getting Started Guide and Flyer regarding upcoming office hours for more information.</p> <p><u>ELD Resources for iELD and dELD</u></p> <p>Each document has ELD resources to support instruction in iELD and dELD.</p> <p><u>Grades 3-12 Comprehensive ELD for PLTEL/LTEL SWD PD</u></p> <p>This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p>	<p>continued...</p>	<p>Click here for Rosetta Stone Getting Started Guide</p> <p>Click here for Rosetta Stone Office Hours Flyer</p> <p>Elementary ELD Resources</p> <p>Secondary ELD Resources</p> <p>Click here for Flyer PD session dates and Registration Information</p> <p>CONTINUED...</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>Grades 3-12 Alternate Curriculum Comprehensive ELD</u> This two-day synchronous/asynchronous professional development is a collaboration between the Multilingual and Multicultural Education Department and the Division of Special Education.</p> <p><u>Reading Horizons Foundational PD for Secondary LTEL Course Teachers of L&L and Adv. ELD (including Option Schools)</u> This 2-Hour Professional Development session will provide teachers with hands-on experience to implement the Reading Horizon curriculum and assessment tools to monitor student progress. This PD will target phonological and phonemic awareness, fluency, and reading comprehension.</p> <p>*LTEL teachers and students can currently access the Reading Horizons program using their single sign on (SSO) in Schoology by uploading the Reading Horizons Elevate App.</p>		<p>Click here for Flyer and PD session dates. Register using this link: https://bit.ly/LTEAltCurr</p> <p>Click here for Flyer, PD session dates and Registration Information</p>

ENGLISH LEARNERS

Juana Anguiano, Elem Coord & Wendoly Alvarez, Secondary Coord
Yadhira Hernandez, K-12 EL Coordinator, Instruction and Compliance

Updates/Events/News:	Dates:	Links:
<p><u>ELD PD: ELPAC Instructional Implications</u></p> <p>Teachers of grade K-12 English Learners will participate in an online professional development on instructional implications of the ELPAC. Participants will deepen their understanding of the ELPAC Task Types and make connections to the CA ELD Standards. To be eligible, <u>participating teachers must have at least 5 ELs on their roster(s).</u></p>	<p>Various, see flyer for information</p>	<p>Click here for Flyer and PD session dates.</p> <p>Register using this link: https://bit.ly/ELPACii</p>



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



[Click here to return to menu](#)

Updates/Events/News:	Dates:	Links:
Dual Language Office Hours (Weekly) <ul style="list-style-type: none"> Administrators/Instructional Team Members 	Thurs. @ 1:30-2:30 p.m.	https://zoom.us/j/956296178 Passcode ldcdual
Dual Language Workshops and Office Hours (Weekly) <ul style="list-style-type: none"> Teachers 	Wed.@ 2:45-3:45 p.m. Thurs.@ 8:00-9:00a.m.	https://zoom.us/j/956296178 Passcode ldcdual
World Languages Textbooks Adoption (Selected Languages)	Due Date 02.01.21	
Secondary DLE PD in partnership with Spanish Consulate	February 27 April 10 8:00 -12:00	https://drive.google.com/file/d/1kCvgku-aR5PXD9KUZu_1k-u1dkBWWhU_/view?usp=sharing
Rosetta Stone NOW available for DL students (EOs & FEPs) in Target Languages (French, Korean, Mandarin, and Spanish)		LAUSD Rosetta Stone Guide-REVISED

CONTINUED...



DUAL LANGUAGE

Cristina Rodriguez, Dual Language Coordinator



Updates/Events/News:	Dates:	Links:
LATE CHOICES Application	Starts on 02.10.21	www.GoTo.LAUSD.net
World Languages Standards Roll-Out PD (Selected High Schools)	Various dates	WL Standards Roll-Out PD Series
Unified Enrollment Dual Language Ed. Programs Trainings	02.17.21 03.03.21	UE for DLE Programs Training
SEMINARIOS DE FORMACIÓN DE PROFESORES DE ESPAÑOL (ONLINE) Spring Semester	Various Dates	Flyer-Seminarios Maestros de Español
Talleres de Renovación de Profesorado de Español- Winter Workshops	02.04&27.21	https://issuu.com/consejeriaeducacioneeuu/docs/seminario de invierno
28va. Jornada Pedagogica Internacional para la Educación Multilingüe (International Multilingual Education Conference)-LMU	02.06.21	Conference Registration

DATA

David Gonzalez, Data Coordinator

Updates/Events/News:	Dates:	Links:
<p>I have prepared the following data sets in the LCAP folder.</p> <ul style="list-style-type: none"> ● Edulastic Performance Levels ● Star/Renaissance ● Grades -20 Week Marks ● School Experience Survey - Student Level Data of those of have NOT completed the survey ● A-G Tiers <p><u>School Experience Survey</u> As a reminder, the last day of the survey window is February 5,, 2021.</p> <p>This file includes these students' personal link to access the survey. As a reminder, the staff and parent surveys are anonymous so it is not possible to provide a list of staff or parents who haven't completed the survey.</p>	<p>1/29/20</p>	<p>The https://bit.ly/lcapdata January 2021 folder</p> <p>School Experience Survey Data Link</p>

Updates/Events/News:	Dates:	Links:
Obsolete Science Materials	N/A	Memorandum
Elementary- Science Ambassador Project: Each elementary school will have the unique opportunity to select one person from their school to be their "Science Ambassador" (compensation provided). Responsibilities, Commitments and More Information	2-Hour Orientation	Nomination Link: http://bit.ly/LAUSDAmbassador
Mission to Mars Student Challenge and Rover Landing	Jan 20th - Feb 18th	More Information
LACMA Evenings with Educators STEAM	Feb 2, 4, 9, 11	More information and how to register

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Updates/Events/News:	Dates:	Links:
Science Schoology Groups for Teachers: Please encourage your teachers to join the appropriate Science Schoology Groups. There are many updates and ideas posted in these groups.	N/A	Schoology Access Codes: Amplify: W4PK-W466-63F5B FOSS Next Gen: MS6X-WQNT-44FBH High School: SFFG5-BXF29 Middle School: SPG7G-K7BT9
Amplify Science Newsletter: Please share with your teachers/staff for updates, Office Hours, support, etc. Amplify Science Office Hours	N/A	Newsletter Elementary Flyer Middle School Flyer



SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator



Updates/Events/News:	Dates:	Links:
Elementary Science PD: Remote Unit PDs for FOSS (compensation: training rate).	Various dates	Teachers enroll in MyPLN . FOSS Remote PDs Option 1 FOSS PD Option 2 Amplify Science K-2 PD
Science K-12: Effective Tech Tools for Science	N/A	Link to database
Science/STEAM Office Hours: Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Administrators - Thursdays 10-11am Teachers - Tuesdays and Thursdays 3:30-4:30 pm	Zoom Administrators: https://lausd.zoom.us/j/83810069609 Zoom Teachers: Tuesdays: https://lausd.zoom.us/j/85978071574 Thursdays: https://lausd.zoom.us/j/89227048290

SCIENCE/STEAM

Ana-Maria Madero, STEAM Coordinator

Updates/Events/News:	Dates:	Links:
<p>School Climate Grant Opportunity: A new grant funding and training opportunity for school sites to evaluate their school conditions and create the systemic change needed to improve outcomes for all learners. Schools will be able to train their entire staff and become certified in their knowledge based on their particular role in the school. This will allow schools to fully implement the CA MTSS framework and leverage it to improve school climate and conditions.</p> <p>Participating school sites will be eligible for up to \$150,000 in order to provide stipends/release time for educators who participate and complete the online CA MTSS Pathway Certification course within an 18 month period.</p>	N/A	<p>More information and registration here</p>



COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
<ul style="list-style-type: none"> Winter Plus Sites: <ul style="list-style-type: none"> Belmont Eagle Rock Franklin Jefferson Manual Arts Marshall RFK Sotomayor <p>All LAUSD students can participate, priority is given to Class of 2021.</p>	January - March	
<p><u>Non-Optional Intervention Office Hour</u> 2:45 - 3:45 p.m.</p> <p><u>Culturally Responsive Teaching Practices Office Hour</u> 2:00 - 3:00 p.m.</p> <p><u>Counseling Admin Session Office Hour</u> 1:00 - 2:00 p.m.</p>	<p>Tuesday</p> <p>Thursday</p> <p>Monday</p>	<p>https://lausd.zoom.us/j/85327686669?pwd=MGFNSFQyN2ROaCtCb1c2Q3pFTWQ5QT09 Meeting ID: 853 2768 6669 Passcode: LDC</p> <p>https://lausd.zoom.us/j/86787045960?pwd=VGI5Sm91OG1kSVc0R3p3OFNkcjFudz09</p> <p>https://lausd.zoom.us/j/99235656617?pwd=WUViOUxveUZ0czZpa1J6UHJEcnpxUT09 Meeting ID: 992 3565 6617 Passcode: Counseling</p> <p>CONTINUED...</p>

COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator

Updates/Events/News:	Dates:	Links:
<p>Per the Instructional Handbook, the Incomplete process and form 34-H-20 are referenced. The newly revised forms are attached and can also be found in the Principal's Connection.</p>		<p>Marking Practices and Procedures in Secondary Schools</p> <p>Incomplete Mark Form (English)</p> <p>Incomplete Mark Form (Spanish)</p>
<p><u>Fall Edgenuity Booster Module Documents</u></p> <p>How to Log students in for the Edgenuity Fall Booster Module</p> <p>Course Offerings</p>		<p>https://drive.google.com/file/d/1ISNJoLnxiVU+Mctiq6xqRvx6BndlzoZf/view?usp=sharing</p> <p>https://drive.google.com/file/d/1ReZOy4nrKCo0Ds99F0xPsdwxk7pMXgju/view?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>FAFSA/ CADAA Saturday Workshops</u></p> <p>Please distribute these flyers to all seniors. Encourage students to register by clicking on the link on the flyer. The workshops will be held every Saturday starting on January 30 until February 27.</p> <p>If you have any questions, please contact Dr. Jonique Burton, jonique.burton@lausd.net.</p> <p><u>Edgenuity Updates - Fall Booster - Spring 2021</u></p> <ul style="list-style-type: none"> -Please share with your staff. -Edgenuity Courseware Admins/Counselors: Fall Booster - Accessing Student Work -If you have any questions, please contact jonique.burton@lausd.net. 		<p>https://drive.google.com/file/d/1Jr_CPbyZiQcC3_gzZaa70r8JRCeF6zXt/view?usp=sharing</p> <p>https://docs.google.com/document/d/1hUj2JiRokKH_PynoyWgJzxhulsTtrv2UGgzRM6wWgZY/edit?usp=sharing</p> <p>https://docs.google.com/document/d/1PublgI5U-BimbAkpUJtxVdJ0vs0_PO9YFaqOCe19bqs/edit?usp=sharing</p>

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COUNSELING/A-G

Carmela Bravo, Counseling Coordinator & Jonique Burton, A-G Coordinator



Updates/Events/News:	Dates:	Links:
<p><u>Naviance - Building College and Career Through Work Based Learning</u></p> <p>Many schools like yours are prioritizing career readiness as a key part of ensuring students' postsecondary success. Every student will take a unique path to a career that is the best fit for them. Whatever postsecondary path students may choose, our collective goal is to equip them with the necessary skills and knowledge to make well-informed decisions about their futures.</p> <p>In a recent Naviance survey, 81% of students stated they would like access to more real-world career learning opportunities, like internships and job shadows. To learn more, click on this infographic about how Naviance is helping your students Unlock the Door to Career Readiness.</p> <p><u>IXL</u></p> <p>We have a new IXL partner working with LDC. Her name is Phyllis Carrillo. She can be reached out phyllisc@ixl.com.</p>		<p>Please click on the link below. If you are interested in being a pilot school for this initiative, please contact Dr. Burton, jonique.burton@lausd.net.</p> <p>https://drive.google.com/file/d/1vm1DHiNzD1iyA4Z6tKIF26q_ZFWp4Xaz/view?usp=sharing</p>

CONTINUED...



TITLE 1

Marty Barrios & Oscar Salas, Title 1 Coordinators


[Click here to return to menu](#)



Updates/Events/News:	Dates:	Links:
<p><u>List of Employees Paid with Categorical Program Funds</u> The list of employees paid with categorical program funds should be released by early February. Please submit the Administrator Assurances to Teresa Landazuri once completed.</p> <p><u>Title I Program Support</u> 60 minute sessions are available on Zoom for Title I Designees to attend to get program support in Jan and Feb. School teams can get support in writing the 2021-2022 SPSA.</p> <p><u>Title I 7S046 Second Allocation in Pending Distribution</u> Deadline to access the second allocation with a BAR and SPSA Modification is Feb. 2, 2021 (salaries and other expenditures only/excluding technology)</p> <p><u>2021-2022 SPSA</u> School Teams should be writing their 2021-2022 SPSA that will be used during the upcoming 2021-2022 Budget Development (BD).</p> <p><u>2021-2022 Budget Development (BD)</u> Tentative school appointments for BD is from Feb. 22 to April 2. BD Training will be scheduled by Fiscal Services in early February.</p>	<p>Feb 1, 3, 9, 10, 12, 17, 19, 17</p> <p>Feb. 2</p>	<p>Download the flyer from Google Docs: http://bit.ly/ldcentralgoogledocs</p> <p>Contact your LD Central Title I Coordinator for more information or if you'd like to set up a Zoom meeting with him.</p> <p>Second Allocation in Pending Distribution as of 1/12/21: http://bit.ly/ldcentralgoogledocs</p>












KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Join the Cohort 3 Kindergarten Readiness Team!</p> <p>Did you miss the Informational Meetings? Contact Christina Ramaya (christina.ramaya@lausd.net) for additional information. We can come meet with school teams to share the work of the Kindergarten Readiness Grant and the Early Development Instrument (EDI).</p> <p>Don't miss the opportunity for the support of the K-Readiness Instructional Coaches and PSWs for your youngest students and staff.</p>	<p>Commitment for Grant participation due February 19.</p>	<p>EDI Informational Meeting Participant Links (presentation and handouts)</p> <div data-bbox="1236 507 1806 922">  <p>Kindergarten Readiness Grant Informational Meeting Cohort 3 Schools January 2021 Implementation of the Early Development Instrument (EDI)</p> </div>


KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Articulation Meetings for Cohort 2, EDI Schools</p> <p>School teams of Kindergarten Teachers, Administrator, and one Community Parent Representative can attend the next round of Articulation Meetings. Please make every effort to attend with your community of schools. *Teachers and Parent Community Reps.(school employees) will be paid hourly rate for attendance.</p> <p>Registration available January 22 on MyPLN, Keyword: EDI Central</p> <p>CLICK Flyer for additional information.</p> <p>Please contact christina.ramaya@lausd.net for questions or additional information.</p> <p>CONTINUED...</p>	<p>Feb. 2, 4, 9, or 11</p> <p>3:30- 5:30 p.m.</p>	<div data-bbox="1251 336 1850 1010"> <div>  <p>Local District Central K-Readiness Articulation Meetings (EDI Cohort 2 Schools)</p> <p>Revised 11/30/2021</p> <p>EDI school teams* come together with early education staff, PSWs, coaches, parent representatives, and community organizations to build a professional learning community focused on supporting our youngest learners.</p> <p>*School teams consist of all kindergarten teachers, 2 EEC teachers per EEC, and principals. Learning is cumulative and team members should plan on attending all four meetings. Teachers will be paid their hourly rate for attendance (2 hours).</p> <div> <div> <p><u>Eagle Rock/ Highland Park</u> September 21, 2020 February 2, 2021 April 26, 2021</p> </div> <div> <p><u>Glassell Park/Los Feliz Koreatown/Mid City</u> September 23, 2020 February 4, 2021 April 28, 2021</p> </div> <div> <p><u>Manual Arts/Vermont Square Downtown/MacArthur Park</u> September 30, 2020 February 9, 2021 May 5, 2021</p> </div> <div> <p><u>Jefferson/South Central</u> October 1, 2020 February 11, 2021 May 6, 2021</p> </div> <div>           </div> </div> </div> </div> <div data-bbox="1532 1016 1816 1030" data-label="Page-Footer"> <p>Approved by Carlen Powell, Administrator of Instruction</p> </div>

KINDERGARTEN READINESS

Christina Ramaya, Kindergarten Readiness Specialist

Updates/Events/News:	Dates:	Links:
<p>Kindergarten Readiness Office Hours (TK-1st grade welcome!) Need assistance and ideas in engaging your youngest students and parents in remote learning? Come meet fellow teachers and your Local District Central K-Readiness team.</p> <p><u>January's topic:</u> Building Foundational Literacy through Phonological Awareness- hands on practice and sharing strategies with the Heggerty and 95% Lessons. (A follow-up to the trainings offered through MyPLN)</p> <p>Kindergarten Readiness Schoology Group Need ideas for supporting your youngest learners and their families? Please join and encourage your teachers to join the Kindergarten Readiness Schoology Group for lessons, resources and updates on all things Kindergarten and beyond! Access Code: 5P34-VZCB-FVDJC</p>	<p>Wednesdays 2:30-3:30 p.m.</p>	<p>https://lausd.zoom.us/j/96796701113?pwd=SzRJbzlyNm1xMGI4bU45QWlzM0Y1dz09</p> <p>Meeting ID: 967 9670 1113</p> <hr/> <div data-bbox="1246 693 1773 879">  <p>Kindergarten Readiness Program</p> </div> <hr/> <p>Los Angeles Unified School District - Local District Central</p>

Updates/Events/News:	Dates:	Links:
<p>LDC, <i>Home of the Champions</i>! Student Voice Unit has launched!</p> <p>Yesterday was our third meeting with youth representing various schools in Local District Central. They were heard and these are the topics they are interested in for their Youth Conference:</p> <ul style="list-style-type: none"> • Social Justice • College and Career Readiness • LGBTQ • Physical Fitness and Wellness • Artistic Expression <p>SAVE THE DATE FOR THE LDC YOUTH CONFERENCE</p>	<p>Every week on Thu</p> <p>Jan 21, 2021 Jan 28, 2021 Feb 4, 2021 Feb 11, 2021 Feb 18, 2021 Feb 25, 2021 02:30 PM</p> <p>4/22/21</p>	<p>https://lausd.zoom.us/j/84637535677?pwd=eCtXdURldy94ekUvSTQ0MEJNTS9WQT09</p> <p>Meeting ID: 846 3753 5677 Passcode: LDC</p>



SCHOOL SUPPORT

Veronica Herrera, Transformation Director

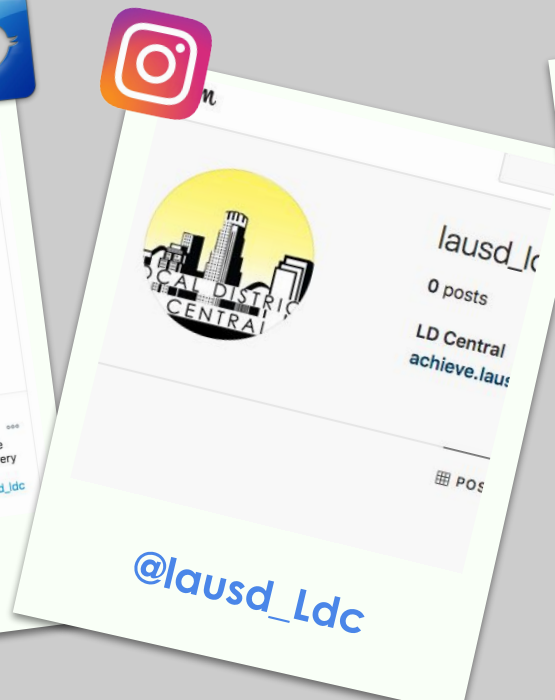


Updates/Events/News:	Dates:	Links:
<u>Admin and School Support Office Hours</u> Tuesdays, Thursday 11:30-12:30 Bring your questions re: ATSI,CSI Plan	Every Tuesday and Thursday	Meeting ID: 862 5342 4309 Password: LDC
<u>Admin, and School Support Team</u> TOPIC: 2020-2021 Tier 3 support Clinics Berendo, Liechty, ASGL, Castro MS, NAVA Prep	Every Thursday @ 2:00 p.m.	Meeting ID: 902 957 7788 Password: LDC

Updates/Events/News:	Dates:	Links:
<p>ECED is offering Racial Sensitivity Training for all EEC, CSPP, PCC, and ETK teachers and aides for LD Central schools on February 5 and March 5, 2021. The trainings consists of two - 90 minute sessions from 1:00 p.m. – 2:30 p.m. Registration is in My PLN under the keyword: <i>Racial Sensitivity Training</i>.</p> <p>Cut-off dates to Enroll for February 5th PD is Jan 29</p> <p>Cut-off dates to enroll for March 5th PD is February 26</p> <p>All participants must be registered through MyPLN. DO NOT SHARE THE LINK as unregistered participants will not receive credit.</p>	<p>2/5/21</p> <p>5/5/21</p> <p>1/29/21</p> <p>2/26/21</p>	<p>https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/644/__mypln_login/</p>

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